

**PORT TOWNSEND SCHOOL DISTRICT NO. 50**  
**Special School Board Meeting, 2:00 p.m.**  
**October 13, 2014**  
***“Discover the Power of Learning”***

**Mission:**

In partnership with home and community, Port Townsend School District provides a learning environment where each student develops the knowledge and skills to become a creative, successful and engaged citizen.

**01. Location/Time**

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01.01 Gael Stuart Building, Room S-11, 1610 Blaine Street, 4:00 p.m.

**02. Call to Order**

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02.01 Roll Call

**03. Agenda**

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03.01 Approval of Agenda

**04. Interviews**

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04.01 Interview of Candidates for Director District 5 Vacancy

04.010 Keith White – 2:00 p.m.

04.011 Jeannie Ramsey – 2:45 p.m.

**05. Executive Session**

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05.01 Review Personnel Qualifications

**06. Action Items**

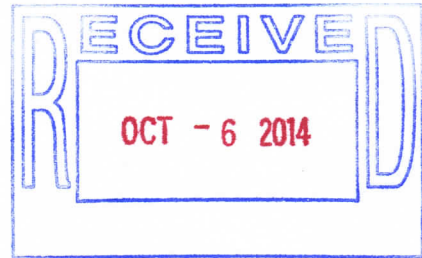
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06.01 Choose Candidate for Director District 5 Vacancy

**07. Adjournment**

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Application for Position on Port Townsend Board of Directors



Name Jeannie Ramsey Director District No. 50

Address 100 San Juan Dr, Port Townsend  
360-385-1263

Biographical Sketch

Training - BA Degree, Utah State University  
BS Degree, California State University, Chico  
MA Degree, Special Education, Univ. of San Francisco  
MA Degree, Counseling Psychology, Lewis & Clark College  
Educator and Counselor for 25 years

Community and/or School Activities -  
Volunteer at Dove House Advocacy Services  
Organize Annual "WALK A MILE IN HER SHOES" D.H.  
Community Consultant for Senior Project (2013) - 5 yrs - Community Panel member  
Cape George Colony volunteer for numerous committees for Senior project.  
Volunteer - Wooden Boats Festival - 4 years presentations

Special Interests  
I am an avid quilter & member of 3 quilt groups  
Reading - member of Book group  
Coach tennis to member of PTHS - Chimacum tennis team  
Participated in Pickleball - State Games Silver Medalist  
Port Angeles Senior Games - Silver Medalist

Why do you wish to be appointed to the Port Townsend Board of Directors?

As a former educator, I have an interest in having  
PT Schools meet and exceed State Standards. I  
believe my background as an educator in grades  
K-12 and as a high school counselor qualifies me  
on many levels to act in a positive manner to help  
improve our local district and to provide new ideas and input on  
the road to excellence.

If appointed to a position on the board of directors, I agree to serve within the framework of the policies of the school district and to abide by the director's code of ethics.

Signature/Date Jeannie Ramsey 10/6/14

## Application for Position on Port Townsend Board of Directors

Name Keith M. White

Director District No. 50

Address: 1632 Kala Point Drive, Port Townsend, WA 98368 (Since 2003)

### **Biographical Sketch**

### **Training**

Please see attached resume and additional information.

### **Community and/or School Activities**

Please see attached.

### **Special Interests**

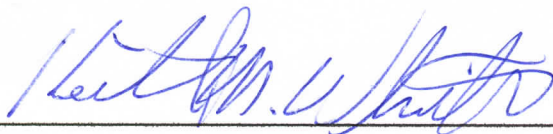
Please see attached.

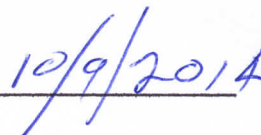
### **Why do you wish to be appointed to the Port Townsend Board of Directors?**

Please see attached.

If appointed to a position on the board of directors, I agree to serve within the framework of the policies of the school district and to abide by the director's code of ethics.

**Signature/Date**







## **TRAINING:**

My attached truncated resume outlines my professional career as a teacher, educational researcher and admissions officer. A little elaboration may be in order.

I taught in a high school for two years and found the work to be difficult and rewarding. I was fortunate to be in the company of capable and dedicated supervisors and colleagues. The enjoyment of working with young people began at Beloit Memorial High School. I realized, however, that the skills and energy required to be a good teacher were demonstrated by my mentoring colleagues in ways I could not duplicate. As a result, I sought other challenges which would keep me working with young people, but would allow me to become an able administrator and public servant.

The position as Dane County Humane Educator allowed me to work with kindergarten and elementary school students in a hands-on and individual way that a classroom instructor does not always enjoy. I learned that students learned in different ways, which required different teaching methods.

As a researcher in the University of Wisconsin Research and Development Center for Cognitive learning, I was engaged with others in theoretical research leading to new methods for teaching basic concepts and principles to K-12 students. This work opened new avenues for teaching reading through the Wisconsin Design curriculum, which was marketed by the Houghton Mifflin Company. Further research conducted by the section in which I worked lead to new teaching methods used in the education of students with learning disabilities. Several of the publications listed in my resume represent core basic research in the fields of reading and the teaching of learning disabled children.

I have held many admission positions at two national research universities. At the University of Wisconsin, my responsibilities included staff and process supervision, high school relations, public relations, data analysis, enrollment management and political liaison and lobbying. I was fortunate to continue my work with school personnel, students and their parents. While not directly in the classroom, I was able to work with students and to develop relationships with hundreds of high schools across the country.

Admission policy in public universities is determined by a delicate balance of the public's desire for access, available financial resources and institution quality. As the University managed enrollment, limited access caused public relations and political issues and discord which I was called upon to manage. I was often the person who explained and defended University policy to schools, the media, the public and to the Wisconsin legislative and administrative branches of government.

I have worked at both the state and national levels to increase the competency of members of my profession and that of school counselors who help students plan for higher education. I was elected president of the National Association for College Admission Counseling, the nation's largest professional organization for admissions officers and secondary school counselors. Currently, I act as a commissioner for the American Institute of Certified Educational Planners, (AICEP). AICEP is the only organization in the country which sets standards for school counselors and private education counselors and which evaluates practitioners by those standards. We work to increase the quality of service provided to students who wish to continue their education.

## **COMMUNITY AND/OR SCHOOL ACIVITY.**

Volunteer with the North Olympic Salmon Coalition, 2004-present

Volunteer with Washington State Department of Fish and Wildlife, 2004-present

Volunteer with Port Townsend Marine Science Center, 2009 to present

Volunteer with Jefferson County Historical Society

Docent at Commanding Officer's Quarters Museum at Fort Worden, 2004-present

Volunteer with Peninsula Friends of Animals, January, 2014-present

Volunteer with Jefferson County Humane Society, 2009-2012

Volunteer at Northwest Maritime Center Wooden Boat Festival, 2004-present

Member, Grace Lutheran Church, 2004-present

Member of Endowment Committee, 2012-present

Member of Higher Education Scholarship Sub-committee, 2012-present

Volunteer with Road Scholar-Elderhostel service programs, 2004-present

Volunteer teacher aide, Tuba City Primary School, Tuba City, Arizona (Navajo Reservation), October, 2010

## **SPECIAL INTERESTS**

Canoeing

Photography

Kayaking

Dry fly fishing

Model Railroading

Volunteer public service activities

Building and maintaining wooden boats

## **WHY DO YOU WISH TO BE APPOINTED TO THE PORT TOWNSEND BOARD OF DIRECTORS?**

I am a product of public education, kindergarten through graduate school. Much of the happiness and success I have been blessed with is due to this fine education provided to me by caring cohorts of people who came before me and saw the importance of an educated population. Additionally, I have been a part of the public education process for most of my adult life. I am now retired and, frankly, I miss the excitement, challenge and energy I found in my employment.

There have always been pressures on public education. Financing issues, changing educational philosophies and the political nature of our society have all molded and altered our systems of public education. Only through continued citizen interest can our schools remain strong.

As a retired person I recoil in horror when I hear other retired people say they don't want to fund or be a part of our schools. They fail to realize that their happiness and livelihood depends on an educated population. I want future generations to have the same quiver of advantages that public education gave me. Port Townsend is my adopted community. The educational researcher and philosopher, Diane Ravitch says, "Neighborhood schools are often the anchors of their communities, a steady presence that helps to cement the bond of community among neighbors." I want, in this way, to give something back to my neighborhood and to Port Townsend.